

Education Fast Forward 8 Debates New Pedagogies – Is this the time?



AGENDA

Debate Opening		
12:00	Welcome	Senator David Coltart, Ex Minister of Education, Zimbabwe
12:02	Virtual round table introductions	Gavin Dykes, Debate Moderator and Independent Education Consultant, Cellcove
12:03	Introduction to first speaker, Michael Fullan	Gavin Dykes, Debate Moderator and Independent Education Consultant, Cellcove
Presentations and Contributions		
12:04	<p>New Pedagogies for Deep Learning</p> <p>Students find schooling boring; teachers are also increasingly bored and alienated. The conditions in traditional schooling are 'pushing' students and teachers psychologically and literally out of school. At the same time the digital world is 'pulling' students and in some cases teachers into an unknown world of knowledge. These push-pull dynamics are so powerful that they will explode in the near future if new solutions are not pursued on a large scale. We will need in other words, 'new pedagogies for deep learning' that involve building new capacities at all levels. The question is: Are teachers and school leaders up to the challenge? Put positively, what are the new roles of teachers and principals? And equally important what are the implications for other levels of the system in the infrastructure?</p>	Michael Fullan, Worldwide authority on education reform, Independent Expert
12:14	Introduction to second speaker, Kristen Weatherby	Gavin Dykes, Debate Moderator and Independent Education Consultant, Cellcove
12:15	<p>Who are our teachers today?</p> <p>Research shows that high-quality teaching is linked to the use of a variety of classroom teaching practices that include both student-led and teacher-directed approaches. What does the international data tell us about what teachers are actually doing in the classroom? Are today's teachers equipped to move from teaching routine cognitive skills to preparing learners for the problems of tomorrow? We will look at what the OECD's Teaching and Learning International Survey (TALIS) tells us about the classroom practices of teachers, as well as the support and feedback they receive to improve or innovate upon their teaching.</p>	Kristen Weatherby, Senior Policy Analyst, OECD
12:25	Moderated session begins	Gavin Dykes, Debate Moderator and Independent Education Consultant, Cellcove
13:35	Questions from Twitter, emerging themes and trends	Ken Royal, Education Content Specialist, Promethean
13:37	Moderated session continues	Gavin Dykes, Debate Moderator and Independent Education Consultant, Cellcove
14:07	Questions from Twitter, emerging themes and trends	Ken Royal, Education Content Specialist, Promethean
14:09	Moderated session continues	Gavin Dykes, Debate Moderator and Independent Education Consultant, Cellcove
14:27	Contributions brought to a close	Gavin Dykes, Debate Moderator and Independent Education Consultant, Cellcove
14:28	Conclusions and close – announcement of EFF9	Michael Fullan, Worldwide authority on education reform, Independent Expert
14:30	Live Streaming Ends	

21st November 2013, 11.30-2.30 PLEASE NOTE THAT THE TIMES LISTED ON THE AGENDA ARE UK.

Follow EFF and Join the Debate www.PrometheanPlanet.com/EFF
 Follow us on Twitter @effdebate, tweet questions and comments to #eff8,
 Like us On Facebook <https://www.facebook.com/EducationFastForward>